

Toquam Magnet Elementary School

Student-Family-School Compact

This compact is an agreement among participants working together for a common goal. Students, parents, and the school community have the responsibility to contribute to the efforts of fostering an environment where the best possible learning for all students can occur. (Federal guidelines require that all schools receiving Title 1 funds develop a Student-Parent-School Compact.)

As a student at Toquam Magnet Elementary School, I pledge to:

- Always do my best to produce quality work
- Show respect toward myself, other students, all staff members, and school property
- Follow school and class rules
- Work to resolve conflicts in positive, nonviolent ways
- Have all materials ready for class
- Complete classwork and homework assignments on time

As a parent/caregiver of a student at Toquam Magnet Elementary School, I pledge to:

- Ensure that my child attends school regularly and on time
- Provide a place in the home where my child can read, study, and/or complete assignments
- Respect, love, and encourage my child's growth and ideas
- Communicate regularly with my child's teacher(s)
- Support the school and encourage my child to be respectful of all students and staff
- Supervise and check my child's homework assignments
- Volunteer at school to support my child's learning whenever possible
- Discuss this Compact with my child

As a member of the Toquam Magnet Elementary School staff, I pledge to:

- Have high expectations of myself and all students
- Provide high quality curriculum and instruction to assist students in achieving state standards
- Provide a safe environment conducive to learning and academic success
- Maintain an open line of communication between home and school
- Respect the differences and individuality of students and their families
- Help each child grow to his/her potential
- Enforce school and classroom rules fairly and consistently
- Seek ways to involve parents/caregivers within the school environment to support their child's learning
- Demonstrate professional behavior and a positive attitude when working with all students
- Discuss this Compact with my students

Principal

PTO Co-President

Assistant Principal

PTO Co-President

Stamford Public Schools Board of Education
Parent-School Compact

Parents, students and staff involved in Title I programs within the Stamford Public School District agree to share responsibility for improving student academic achievement. In furtherance of this agreement, these parties agree to the following:

The Stamford Public Schools shall be responsible for:

- *providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students in the [name of school] Title I program to meet state academic achievement standards*
- *communicating with parents regarding their child's progress and providing timely information about Title I programs and assessment tools*
- *encouraging ongoing communication between teachers and parents;*
- *educating staff about the importance of parental involvement;*
- *providing, at minimum, annual parent-teacher conferences during which the school-parent compact will be discussed as it related to the individual child's achievement;*
- *providing frequent reports to parents on their child's progress;*
- *providing reasonable access to school staff;*
- *providing opportunities for parents to volunteer, participate in and observe their child's classroom activities.*

Teachers participating in Title I programs shall be responsible for:

- *communicating with parents on an ongoing basis;*
- *participating in parent-teacher conferences, at least annually, during which the school-parent compact will be discussed as it relates to the individual child's achievement;*
- *providing frequent reports to parents on their child's progress;*
- *providing opportunities for parents to volunteer, participate and observe their child's classroom activities.*

Parents shall be responsible for supporting their child's learning in the following ways:

- *monitoring their child's attendance;*
- *monitoring their child's homework completion and television watching*
- *volunteering in their child's classroom;*
- *encouraging positive use of their child's extracurricular time;*
- *promoting familiarity and compliance with Board of Education policies regarding school conduct; and*
- *participating, as appropriate, in decisions relating to their child's education.*