

Introduction to SSIP																	
	Toquam is an AVID Elementary magnet school servicing the highest number of free and reduced lunch and multilingual students in the district. AVID, the Advancement of Individual Determination, is the catalyst that will be used for best teaching practices (ie: Jigsaw, Gallery Walks, Philosophical Chairs, Socraic Seminar, Costas, WICOR, Focus Notes) and strategies (collaborative learning, metacognitive strategies and setting goal as well as social emotional learning). Our 21st Century Federal grant allows us to offer Tiger Academy, an after school academic support and enrichment to over 100 students four days a week.																
Progress Made During Previous School Year		21-22 BOY Well Below Benchmark	21-22 MOY Well Below Benchmark	21-22 EOY Well Below Benchmark	Decrease in Well Below Benchmark	21-22 BOY Below Benchmark	21-22 MOY Below Benchmark	21-22 EOY Below Benchmark	Decrease in Below Benchmark	21-22 BOY At Benchmark	21-22 MOY At Benchmark	21-22 EOY At Benchmark	Increase for Benchmark	21-22 BOY Above Benchmark	21-22 MOY Above Benchmark	21-22 EOY Above Benchmark	Increase for Above Benchmark
	Kindergarten - District	53%	43%	29%	24%	17%	20%	16%	1%	13%	22%	29%	16%	17%	15%	26%	9%
	Toquam	73%	53%	35%	38%	14%	18%	14%	0%	7%	22%	27%	20%	6%	7%	24%	18%
	Grade 1 - District	39%	38%	24%	15%	17%	15%	13%	4%	23%	30%	27%	4%	21%	22%	35%	14%
	Toquam	51%	48%	34%	17%	18%	21%	12%	6%	17%	16%	27%	10%	14%	15%	27%	13%
	Last years focus on implementing CKLA in K-1, continuing Literacy How lesson planning and expecting fidelity with AVID strategies increased operspective of students at benchmark as shown above.																
Key Areas for Growth																	
	22-23 Stamford Public Schools Key Areas for Growth 1. English Language Arts/Reading 2. Math 3. Attendance 4. Social Emotional Learning																

District Goal		District Objectives and Initiatives	District Outcomes/Implementation Measures	District Action Steps	School Action Steps	2022 Outcomes/Implementation Measures																								2022 Outcomes Measure - Reference		2022 Outcomes Measure - Target																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
English Language Arts/Reading	All students will acquire and effectively apply critical thinking, creative thinking and self-regulated thinking to be academically prepared for lifelong learning and the world of work.	<b>Objective:</b> Implement curriculum and instruction design process that guides the development of flexible learning environment and student centered and inquiry based instruction that can accommodate individual learning differences.  <b>Initiative:</b> Provide a model to support a continuum of services to allow all students access to general education standards.	1. Decrease to percent of students in grades K-5 demonstrating growth in 2022-2023 on various 2022-2023 reading assessments. 2. Increase to the percent of students in grades K-12 passing their own ELA data. 3. Increase to the percent of students on track to graduate. 4. Decrease to achievement gaps among student groups.	1. Develop shared vision of instructional best practices and provide differentiated professional development. 2. Review available student performance data quarterly to monitor growth among student groups. 3. Provide communication and family workshops to support all students. 4. Review and implement recommendations from the curriculum audit.	1. Introduce Tugboat Index & 2020 Accountability Calendar to communicate expectations to staff and provide self-paced professional development <a href="https://www.pennsylvania.gov/education/2020-accountability-calendar">https://www.pennsylvania.gov/education/2020-accountability-calendar</a> 2. Implement 6-12 ELA schedule to include grade level data cycles. 3. Review available student performance data quarterly to monitor growth among student groups. 4. Continue AVID professional development K-5 with targeted expectations. 5. Schedule and implement monthly WIDEH White and Instructional Focus Walks 6. Use WIDEH, F&E and a Q&A document to target instructional goals. 7. Explicit PA/Phonics instruction using Tugboat 6-2 & 8-12 Teachers, Bridge The Gap 3-5 & 8-12 Teachers 8. Collaborate with parents regularly via WIDEH's School Newsletter, K&WHS Student Agenda/Newsletters, School Messenger 9. Parent workshops to communicate to students and home practice strategies. 10. Create and execute 2022-2023 Acceleration/Tiger Academy targeted small group interventions 7 days a week. 11. Streamline and structure the 2022 process with the addition of new positions.	<table><tr><th></th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th></tr><tr><th></th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th><th>12/22/2021</th></tr><tr><td>Students</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td></tr><tr><td>Teachers</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td><td>10%</td></tr></table>																									12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021		12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	12/22/2021	Students	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	Teachers	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	</
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Date	Topic	Connection to District Goal Initiative	Connection to Mind/Body/Heart	Building-Based or District-Based	Hours
2022-2023 School Year	<a href="#">2022-23 Staff Meeting Document</a>				
10-20-22	<a href="#">Title I</a>	Achievement Gap			

Date	Topic	Connection to District Goal Initiative	Connection to Mind/Body/Heart	Grade Levels	Hours
8/26/22	Kindergarten Orientation	Family Engagement	Mind/Heart	K	9:00am - 10:30am
9/8/2022	Title I, The Purpose of PTO & How to Get Involved	Early Literacy	Mind/Body/Heart	K-5	
9/21/2022	International Night	Family Engagement	Mind/Body/Heart	K-5	5:30pm - 7:00pm
9/29/2022	Open House Night	Family Engagement	Mind/Heart	K-5	5:30pm - 7:30pm
10/6/2021	Tiger Academy/Acceleration Academy Parent Meeting	Family Engagement	Mind/Body/Heart	1-5	6:30pm - 8:00pm
10/13/2022	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
10/20/2022	Attendance Meeting	Family Engagement	Mind/Heart	K-5	9:00am - 10:00am
10/20/2022	Title 1 Parent Meeting (Group 1)	Early Literacy	Mind/Heart	K-5	6:00pm - 7:00pm
10/27/2022	Magnet Orientation	Family Engagement	Mind/Body/Heart	K-5	10:00am - 11:00am; 6:00pm - 7:00pm
10/27/2022	Title 1 Parent Meeting (Group 2)	Early Literacy	Mind/Heart	K-5	6:00pm - 7:00pm
11/10/2022	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
12/8/2022	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
12/8/2022	Title 1 Parent Meeting	Early Literacy	Mind/Heart	K-5	6:00pm - 7:00pm
12/14/2022	Parent-Teacher Conferences	Family Engagement	Mind/Body/Heart	K-5	1:00pm - 3:00pm
12/15/2022	Parent-Teacher Conferences	Family Engagement	Mind/Body/Heart	K-5	1:00pm - 3:00pm
12/16/2022	Parent-Teacher Conferences	Family Engagement	Mind/Body/Heart	K-5	1:00pm - 3:00pm
1/12/2023	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
January 2023	Tiger Academy/Acceleration Academy Family Night	Family Engagement/Early Literacy	Mind/Body/Heart	1-5	5:30pm - 7:00pm
2/9/2023	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
3/9/2023	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
3/16/2023	Title 1 Parent Meeting	Early Literacy	Mind/Body/Heart	K-5	6:00pm - 7:00pm
3/22/2023	Parent-Teacher Conferences	Family Engagement	Mind/Body/Heart	K-5	1:00pm - 3:00pm
3/23/2023	Parent-Teacher Conferences	Family Engagement	Mind/Body/Heart	K-5	1:00pm - 3:00pm
3/24/2023	Parent-Teacher Conferences	Family Engagement	Mind/Body/Heart	K-5	1:00pm - 3:00pm
4/13/2023	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
April 2023	Tiger Academy/Acceleration Academy Family Night	Family Engagement/Early Literacy	Mind/Body/Heart	1-5	5:30pm - 7:00pm
5/11/2023	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
6/8/2023	PTO Meeting	Family Engagement	Mind/Body/Heart	K-5	7:00pm - 8:00pm
	*Note - All presentations and recordings can be found on the <a href="#">SPS Parent University webpage.</a>				